ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD

Department of Educational Planning, Policy Studies and Leadership

SUBJECT: MAILING PACKAGE OF M.A EPM-6561 "PLAN IMPLEMENTATION AND EDUCATIONAL MANAGEMENT-I" SPRING 2014, SEMESTER

Dear Students,

Assalam-o-Alaikum,

I feel great pleasure to welcome you in the MA EPM-6561 course "Plan Implementation and Educational Management-I" in the current semester. The course, as you would feel it, is meant for equipping the prospective planners and administrators with the skills and techniques required by them. I hope you would find this course quite interesting as well as useful in your professional development. I am sure that the successful completion of this course will be a major step towards achievement of the MA EPM degree from the University in due course of time.

This mailing package contains:

- i) Course Book (Units 1–9)
- ii) Two Assignments
- iii) Assignment Proformas (6)
- iv) Schedule for Submitting Assignments
- v) Acknowledgement Receipt

You will receive your workshop assignment in due course which you would be required to present and submit in writing in the forthcoming workshop of the course at the end of the semester.

Towards the end I wish you a happy and enjoyable semester. My services are available as and when required.

With best wishes.

Yours sincerely,

(*Dr. Hamid Khan Niazi*) Chairman/Course Coordinator

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD (Department of EPPSL)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".

Course: Plan Implementation and Educational Management-I (6561)

Semester: Spring, 2014 Level: MA–EPM Total Marks: 100 Pass Marks: 40

Note: Before attempting assignments, please read the following instructions:

- 1. Please write in your assignment in legible handwriting.
- 2. Please submit the assignment on or before the specified date.
- 3. Late assignment will not be accepted in any case.
- 4. All questions carry equal marks.

ASSIGNMENT No. 1

(Units: 1–5)

- Q. 1 Why do we need Educational Plan? Discuss the processes of programming and Project Identification in detail. (20)
- Q. 2 Differentiate between project appraisal and evaluation. Elaborate various aspects of project appraisal in the context of Pakistan. (20)
- Q. 3 Why do we need project appraisal? Discuss the basic concepts and computational techniques of project appraisal. (20)
- Q. 4 Explain what is project cycle also discuss division and the number of stages of cycle in detail. (20)
- Q. 5 Write short notes on the following:

 $(4 \times 5=20)$

- i. External and internal aspects of plan feasibility.
- ii. Work plan or plan of operation.
- iii. Administrative and Managerial capability.
- iv. Essential features of PC-I

ASSIGNMENT No. 2

(Units: 6–9)

Total Marks: 100 Pass Marks: 40

Note: All questions carry equal marks.

- Q. 1 How does school mapping play significant role in educational planning; in your opinion what are the factors generally considered in school mapping and why? (20)
- Q. 2 Why financing is so important for achieving the objective of education? What are the general problems being faced by the planners and managers in preparing budgets in our country? (20)
- Q. 3 What is meant by management? Which model of management process would you recommend for higher education institution and why? (20)
- Q. 4 Which factors affect the goal setting of an educational plan? Discuss the problems and factors affecting the implementation of educational plan. (20)
- Q. 5 Write short notes on the following:

(4x5=20)

- i. Budgeting and Management Function.
- ii. PERT
- iii. Importance of Technical Education.
- iv. Delphi Technique.

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